

Teaching Notes

To use with **Hello Lighthouse** by *Sophie Blackall*

Before Reading Activities

Prior knowledge about lighthouse

1. What do you know about a lighthouse?
2. What is the purpose of a lighthouse?
3. Where are they located?
4. Who has seen/been in a lighthouse?

Vocabulary

1. Dusk /dawn
2. Lighthouse keeper
3. Tending the light
4. Wick
5. Winds the clockwork
6. Tender
7. Broth
8. Beyond the breakers
9. Logbook

After Reading Activities

1. List all the jobs that a lighthouse keeper has to do. (Describe the job of the lighthouse keeper. What is it like? What are their duties?) Use the text and add your own ideas.

(He tends the light, polishes the lens, refills the oil, trims the burnt end of the wick. At night he winds the clockwork that keeps the lamp in motion. During the day he paints the rooms of the lighthouse and maintain it. He writes a logbook with every single detail that is happening in and around the lighthouse. He cooks for himself, sometimes he has to catch some food to eat, writes letter to his family. He looks for boats, monitors the ocean. He waits for the tender. He saves shipwrecked sailors. etc)

The duties of a lighthouse keeper are_____.

Being a lighthouse keeper would be _____ because _____.
(this can go with 3. too)

OR How to take care of a lighthouse? List the lighthouse keeper's tasks.

TASK 1: _____

TASK 2: _____

TASK 3: _____

2. How would your day look like if you were the lighthouse keeper? Write a logbook.
3. Create a logbook about your day. (Date/time/weather/remarks)
4. Imagine that you are a lighthouse keeper away from your family. Write a bottle message to your family. OR a postcard
5. Upper grades: Have a picture of the rough sea around the lighthouse. Ask questions like:
 - Write a short creative description of the scene using a simile.
 - What might happen next?
 - How do you think the people who work in the lighthouse are feeling?
 - Explain what do you think may have caused these treacherous weather conditions?
6. Explore how the weather changes in the story. What do you notice about the lighthouse, why? What happens if there is poor visibility because of the fog or different weather events? Can the lighthouse still be helpful?
7. What does the tender do? Why is the tender important?
8. Describe the inside and outside of a/the lighthouse. Describe the amazing views from the top.
9. Write down how the lighthouse keepers job changed through the years. (Can be a compare and contrast The Old vs, the New Lighthouse Venn Diagram).
10. Acrostic Poem: LIGHTHOUSE (See Page 42 of **Curious Creatures, Wild Minds** Book Week publication 2020)
11. Upper Grades: What can a lighthouse symbolize? What does a lighthouse mean to you? (e.g. hope, safety, selflessness, loneliness, power, resistance, togetherness/cohesion, happiness, belief/faith, family) (“How I shine like a lighthouse”? “What make your light shine? (how they show leadership every day/goals they have achieved during term/school year)
12. How do you feel about the story? Sad/happy? Why? What could happen next?
13. Brainstorm similar occupations like the lighthouse keeper. Compare them (e.g. police, fire fighter etc.)