How Do We Feel?

Based on When Billy was a Dog by Kirsty Murray and Karen Blair

Social Emotional Development

- Learning Intention: Help students to recognise their feelings when something happens.
- Extension: Discover other words with similar meanings (synonyms). E.g., tired, sleepy, exhausted.

Whole class - Discuss & Act

- As a whole class, discuss and role play (act) some feelings' language from the book.
- Like Billy, ask students for their examples of when they were feeling excited, tired, worried, relieved.

Task: Draw how Billy is feeling in these parts of the story. What will the emoticons look like?

- 1. (excited, happy) Billy is excited to see from his window Mrs Banerjee walking her dog.
- 2. (tired, sleepy, exhausted) Billy is tired after acting like a dog all day. Billy curls up in Fluff's basket and sleeps.
- 3. (worried, sad, concerned, unhappy) Billy is worried about Fluff because she made a strange sound when he was sleeping in her basket.
- 4. (relieved, grateful, thankful, happy) Billy is relieved to see Fluff safe with her new puppies.

