

# Teaching notes

**The Second Sky** by *Patrick Guest* and *Jonathon Bentley*

Looking at the book cover, front and back:-

- Who do you think the story is about?
- What does he see when he looks up?
- Where could the little penguin be?
- Compare the front and back pages? How they suggest how the little penguin feels?

Looking at the title page, what do we see to suggest the beginning of the story? (Technique)

## Words and Pictures

- Where was Gilbert when he first saw the moon the stars and the birds?
- How can you tell by just looking at the picture?
- What good idea is used in the text to suggest looking towards the sky? (Words)
- Next page. As Gilbert looks down at his feet, how do you think he feels? (Picture)
- Compare the verbs the author uses to describe how Gilbert moved about on the ice. (Words)
- Guess how many pictures our illustrator drew to show us how hard Gilbert tried to fly.

(The page just before Gilbert sees the Albatross soaring in the sky and plans his next move.)

## A Look at Textual Features

Gilbert's descent into the sea is cleverly shown through words and pictures. Examples of alliteration, rhyme and textual features; artistic technique of using multiple pictures again to convey Gilbert's descent. Maybe compare his entry into the sea with his first glimpse of the sky on the cover. (Art)

What else could he do so she wouldn't become bored on the journey? What might you do in that situation?

## ART WORK (See **Crafted penguin with BLM with directions in the 2018 Book Week publication**)

Imagine another scene from Antarctica. Will it be under the sea or feature animals that live there? How will your picture be different? What will you use to create What do you imagine we might see in the background? your scene? Pencils? Paint? Oil pastels? Other? What techniques Jonathan Bentley use?

For older children use YouTube on how to paint underwater scenes

**ALTERNATIVE:-** How is the albatross different from a penguin? How are they the same? Create your own penguin and /or albatross using craft materials.

### **Edward De Bono's Thinking Hats**

1. Research on penguins, picture book or YouTube, All About Penguins for kids. **WHITE**
2. Talk about Gilbert's problems. **RED**
3. Compare the albatross with the penguin. **BLACK**
4. Discuss Gilbert's determination to fly. **YELLOW**
5. Consider Gilbert's idea of climbing the cliff to solve his problem. **GREEN**
6. Comment on Gilbert's acceptance of his limitations and his strengths. **BLUE**